

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

Campus: **GALLEGOS EL**

## Early Childhood Literacy Progress Measure 1

**Reading**

The percent of **Pre-Kindergarten** students that are Making Acceptable Progress (MAP) on the EOY **Phonological Awareness** measure will increase from 92% to 97% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
93%	94%	95%	96%	97%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	96%	96%	98%
2021	97%	97%	99%
2022	98%	98%	100%
2023	99%	99%	100%
2024	100%	100%	100%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 1

**Mathematics**

The percent of **Pre-Kindergarten** students that are Making Acceptable Progress (MAP) on the EOY **Mathematics** measure will increase from 95% to 100% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
96%	97%	98%	99%	100%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	99%	99%	98%
2021	100%	100%	99%
2022	100%	100%	100%
2023	100%	100%	100%
2024	100%	100%	100%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

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## Early Childhood Literacy Progress Measure 2

Reading

The percent of **Kindergarten** students who took **TPRI or Tejas LEE** and are developed on all **Graphophonemic Knowledge** tasks will increase from 96% to 100% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
97%	98%	99%	100%	100%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	97%	99%	95%
2021	98%	100%	96%
2022	99%	100%	97%
2023	100%	100%	98%
2024	100%	100%	99%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 2

Mathematics

The percent of **Kindergarten** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the **EOY Benchmark** will increase from 88% to 93% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
89%	90%	91%	92%	93%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	89%	88%	88%
2021	90%	89%	89%
2022	91%	90%	90%
2023	92%	91%	91%
2024	93%	92%	92%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

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## Early Childhood Literacy Progress Measure 3 - 1st Grade

**Reading**

The percent of **1st Grade** students who took **TPRI or Tejas LEE** and are developed on all **Graphophonemic Knowledge** tasks will increase from 80% to 85% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
81%	82%	83%	84%	85%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	81%	80%	78%
2021	82%	81%	79%
2022	83%	82%	80%
2023	84%	83%	81%
2024	85%	84%	82%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

Campus: **GALLEGOS EL**

## Early Childhood Literacy Progress Measure 3 - 1st Grade

**Reading**

The percent of **1st Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 37% to 42% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
38%	39%	40%	41%	42%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	37%	39%	37%
2021	38%	40%	38%
2022	39%	41%	39%
2023	40%	42%	40%
2024	41%	43%	41%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 3 - 1st Grade

**Mathematics**

The percent of **1st Grade** students that achieve the **TEA 2018-19 Grade 3** Meets performance standard on the EOY **Benchmark** will increase from 56% to 61% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
57%	58%	59%	60%	61%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	56%	56%	52%
2021	57%	57%	53%
2022	58%	58%	54%
2023	59%	59%	55%
2024	60%	60%	56%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

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## Early Childhood Literacy Progress Measure 3 - 2nd Grade

Reading

The percent of **2nd Grade** students who took **TPRI or Tejas LEE** and are developed on all **Graphophonemic Knowledge** tasks will increase from 60% to 65% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
61%	62%	63%	64%	65%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	61%	58%	60%
2021	62%	59%	61%
2022	63%	60%	62%
2023	64%	61%	63%
2024	65%	62%	64%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

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## Early Childhood Literacy Progress Measure 3 - 2nd Grade

**Reading**

The percent of **2nd Grade** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the EOY **Benchmark** will increase from 33% to 38% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
34%	35%	36%	37%	38%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	33%	28%	24%
2021	34%	29%	25%
2022	35%	30%	26%
2023	36%	31%	27%
2024	37%	32%	28%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 3 - 2nd Grade

**Mathematics**

The percent of **2nd Grade** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the EOY **Benchmark** will increase from 57% to 62% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
58%	59%	60%	61%	62%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	58%	55%	59%
2021	59%	56%	60%
2022	60%	57%	61%
2023	61%	58%	62%
2024	62%	59%	63%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

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## Early Childhood Literacy Progress Measure 3 - 3rd Grade

**Reading**

The percent of **3rd Grade** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the EOY **Benchmark** will increase from 45% to 50% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
46%	47%	48%	49%	50%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	44%	45%	37%
2021	45%	46%	38%
2022	46%	47%	39%
2023	47%	48%	40%
2024	48%	49%	41%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 3 - 3rd Grade

**Mathematics**

The percent of **3rd Grade** students that achieve the **TEA 2018-19 Grade 3 Meets** performance standard on the EOY **Benchmark** will increase from 43% to 48% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
44%	45%	46%	47%	48%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner
2020	43%	44%	37%
2021	44%	45%	38%
2022	45%	46%	39%
2023	46%	47%	40%
2024	47%	48%	41%

Minimum size criteria set to 10 or more students.

# Projection - Closing Gap Report (English & Spanish)

District: **BROWNSVILLE ISD**

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## Early Childhood Literacy Progress Measure 3 - 3rd Grade

**Reading**

The percent of **3rd Grade** students that are Meets on the **STAAR 2018-19** will increase from 61% to 66% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
62%	63%	64%	65%	66%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner	Special Education
2020	62%	61%	55%	61%
2021	63%	62%	56%	62%
2022	64%	63%	57%	63%
2023	65%	64%	58%	64%
2024	66%	65%	59%	65%

Minimum size criteria set to 10 or more students.

## Early Childhood Literacy Progress Measure 3 - 3rd Grade

**Mathematics**

The percent of **3rd Grade** students that are Meets on the **STAAR 2018-19** will increase from 68% to 73% by June 2024.

### Yearly Target Goals

2020	2021	2022	2023	2024
69%	70%	71%	72%	73%

### Closing the Gaps Student Groups Yearly Targets

	Hispanic	Economic Disadvantage	English Learner	Special Education
2020	69%	68%	65%	68%
2021	70%	69%	66%	69%
2022	71%	70%	67%	70%
2023	72%	71%	68%	71%
2024	73%	72%	69%	72%

Minimum size criteria set to 10 or more students.